**LEVEL II FIELDWORK**

**MID-TERM SELF-ASSESSMENT QUESTIONNAIRE**

This questionnaire is a companion document to the AOTA Fieldwork Evaluation. The form should be completed by the student at the mid-term and may be used as part of the mid-term review with the fieldwork educator. It is hoped that this document will assist you in identifying personal strengths and areas of growth, as well as facilitating discussion between the fieldwork instructor and you regarding your performance at mid-term.

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| --- | --- | --- | --- | --- | --- |
| Student: |  | | | | |
| Fieldwork Educator: | | |  | | |
| Agency/Program: | |  | | Date: |  |

**Orientation:**

1. Did you receive an adequate orientation?

2. Have you been made to feel welcome at this agency?

3. Do you feel that the expectations were clearly defined during the orientation period?

4. Do you feel the need for further or additional orientation?

**Assignments/Client Caseload:**

1. Do you have a clear understanding of all assignments and what is expected?

2. Do you understand the rationale behind the assignments?

3. Are you completing required documentation as requested and in a timely manner?

4. How many hours per week are you spending on work related assignments outside of the scheduled work day?

5. Do you feel that you are maintaining a client caseload that is appropriate for your skill level at this time?

6. Are you able to find resource and reference material for your client needs and special interests?

7. Describe special interest areas that you would like to pursue during the remainder of your affiliation?

**Supervision:**

1. Do you feel that you are receiving consistent supervision and feedback?

2. Have suggestions and expectations been constructive?

3. Are you receiving feedback in a timely manner?

**Communication:**

1. Is communication open and constructive?

2. In what ways could you improve communication? I do not see a need for improvement.

3. In what ways could your fieldwork educator improve communication?

4. Do you feel comfortable seeking assistance from professional staff and personnel from other disciplines?

5. Are you comfortable with oral reports?

|  |  |  |
| --- | --- | --- |
| Yes | No | With fieldwork educator? If no, please comment. |
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|  |  |  |
| --- | --- | --- |
| Yes | No | In staff/department meetings? If no, please comment. |
|  |  |

|  |  |  |
| --- | --- | --- |
| Yes | No | Family/client conferences? If no, please comment. |
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| --- | --- | --- |
| Yes | No | Other? If no, please comment. |
|  |  |

6. Are you comfortable with written reports?

|  |  |  |
| --- | --- | --- |
| Yes | No | Note writing. If no, please comment. |
|  |  |

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| --- | --- | --- |
| Yes | No | Reports. If no, please comment. If no, please comment. |
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| --- | --- | --- |
| Yes | No | Billing, and funding documentation. If no, please comment. |
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| --- | --- | --- |
| Yes | No | Other. If no, please comment. |
|  |  |

**Professionalism/Personal Development:**

1. Describe a situation in which you felt that you were truly a “COTA” and felt confident in your skills? Describe the situation and your actions.

2. Describe a situation in which you felt that you were not prepared to deal with? Describe the situation, how/why you did not feel prepared, and the actions you took. Describe in what ways you feel that the situation should have been better handled.

3. Identify your strengths.

4. Identify further skills and areas for future development that are important to you.

**Occupation-Based, Person-Centered Focus:**

1. Describe how psychosocial factors are integrated into evaluation, planning, and intervention at this setting.

2. Describe how this facility utilizes client-centered, meaningful, and occupation-based approaches to practice.

3. Provide examples of client-centered, meaningful, and occupation-based outcomes.

**Other Comments, Suggestions, Questions, Concerns:**